

Name: Nicholas Carchide
Date: 3 June 96

Pre-school Progress Report
Miss Cindy Carbo

KEY: G=good progress

W=working on skill

I=needs improvement

SOCIAL/EMOTIONAL

1. Plays well with other children.
2. Plays well alone.
3. Shares toys.
4. Obeys teacher.
5. Helpful in the classroom.
6. Controls temper/emotions.
7. Takes pride in own work.
8. Has a positive self-image.
9. Takes care of classroom objects.

Nicky plays very nicely with the other children. However, he cannot problem solve on his own, yet. He consistently comes to me when he has a problem with another child.
Y
Y
Y
Y
Y
Y
Y+ always
Y+ extremely!
Y+ always!

WORK HABITS

1. Can work independently.
2. Can work in small groups.
3. Can work with whole group.
4. Takes time to complete work neatly.
5. Knowledge of routines.

Y
Y
Y
Y
Y

SPEAKING SKILLS/LISTENING SKILLS

1. Contributes to discussions.
2. Raises hand to speak.
3. Speaks clearly.
4. Uses complete sentences.
5. Speaks well grammatically.
6. Listens attentively.
7. Follows directions.

Y
Y= most of the time; occasionally will call out an answer or a thought
Y
Y
Y
Y
Y+ very well

Comments:

Nicky has a great attitude towards school and learning. He is always positive. He is an extremely happy child. He gets along well with his peers. His positive attitude has definitely contributed to all his successes this year.

FINE MOTOR SKILLS

- | | | | |
|------------------------------------|--------------------------------------|--------------------------|-------------------------|
| 1. Snaps | <input checked="" type="radio"/> yes | <input type="radio"/> no | |
| 2. Buttons | <input checked="" type="radio"/> yes | <input type="radio"/> no | |
| 3. Zips | <input checked="" type="radio"/> yes | <input type="radio"/> no | |
| 4. Uses pegs, beads, & small toys | <input checked="" type="radio"/> yes | <input type="radio"/> no | |
| 5. Holds writing utensils properly | <input checked="" type="radio"/> yes | <input type="radio"/> no | (handedness: <u>R</u>) |

GROSS MOTOR SKILLS

- | | | |
|-------------------------------------------|--------------------------------------|-------------------------------------|
| 1. Walks properly. | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 2. Alternates feet when using stairs. | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 3. Can walk backwards. | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 4. Jumps. | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 5. Hops. | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 6. Balances on one foot. | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 7. Ball play: | | |
| catches | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| throws | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| bounces | <input checked="" type="radio"/> yes | <input checked="" type="radio"/> no |
| kicks | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 8. Runs properly. | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 9. Can control own body in the classroom. | <input checked="" type="radio"/> yes | <input type="radio"/> no |

Comments: Nicky needs to slowdown inside! He is often caught running inside.

Nicky's fine motor skills are much stronger now. His cutting and writing have shown much improvement. Nicky enjoys playing with our beach balls during outside playtime.

MATHEMATICAL SKILLS

Numbers:

- | | | |
|---------------------------|---------------------------------------------------|--------------------------|
| 1. Can rote count to | <u>39</u> | |
| 2. Recognizes numbers | 1-5 1-10 <input checked="" type="radio"/> 1-20 | |
| 3. Number concept to | <u>3</u> | |
| 4. Number order | 1-5 1-10 <input checked="" type="radio"/> 1-20 | |
| 5. Can write some numbers | <input checked="" type="radio"/> yes | <input type="radio"/> no |

Patterns:

- | | | |
|--------------------------------------|--------------------------------------|--------------------------|
| 1. Can recognize an existing pattern | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 2. Can continue an existing pattern | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 3. Can create an original pattern | <input checked="" type="radio"/> yes | <input type="radio"/> no |

Shapes:

circle, triangle, square, rectangle, diamond, heart, star, oval

- | | | |
|---------------------------------------|--------------------------------------|--------------------------|
| 1. Recognizes all eight | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 2. Can draw shapes | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 3. Can find shapes in the environment | <input checked="" type="radio"/> yes | <input type="radio"/> no |

Colors:

- | | | |
|----------------------------------------|--------------------------------------|--------------------------|
| 1. Can recognize 11 colors | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 2. Can find colors in the environment | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 3. Can name the colors in a rainbow | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 4. Can name objects of a certain color | <input checked="" type="radio"/> yes | <input type="radio"/> no |

Lots of growth has taken place here!

Sorting:

1. color ☒ yes no
2. shape ☒ yes no
3. size ☒ yes no

Can interpret a simple graph:

☒ yes no**Comparing:**

1. more/less ☒ yes no
2. Recognizes similarities/differences ☒ yes no

Time:

1. Sequences events ☒ yes no
2. Uses ordinals ☒ yes no
3. Tells time on the hour ☒ yes no

Money:

1. Can sort coins by size ☒ yes no
2. Can identify these coins by name: penny, dime, quarter
3. Knows dime is worth 10 cents ☒ yes no
4. Knows penny is worth 1 cent ☒ yes no

Comments:

Nicky's counting and number recognition skills have improved greatly since September.

LANGUAGE ARTS**Letters:**

1. Recognizes upper case 26/26
2. Recognizes lower case 26/26
3. Can recite the alphabet/sing alphabet song
4. Can put ABC's in order
5. Can produce/recognize some letter sounds
6. Is starting to write some letters
7. Can recognize own name
8. Can write own name
9. Knows letters in name

☒ yes no
☒ yes no Nicky is great at identifying letter sounds.
☒ yes no
☒ yes no This is one of his greatest accomplishments this year.
☒ yes no

Pre-Reading Skills

1. Responds to a story
2. Uses Left to Right progression while reading a book
3. Can tell a story using pictures
4. Listens & repeats fingerplays, poems, etc.
5. Can retell a simple story
6. Uses Top to Bottom progression while reading a book

☒ yes no
☒ yes no
☒ yes no
☒ yes no
☒ yes no
☒ yes no

Pre-Writing Skills

1. Attempts to write independently
2. Draws pictures to express a thought or idea

☒ yes no
☒ yes no

Comments:

Nicky did a terrific job with his journals. His drawings matured both artistically (less scribbles) and in content. He did a beautiful job with name writing. His cursive evolved nicely into his name. He started labeling his drawings. With my assistance, Nicky would write the letter sounds he heard. I would help him sound out a word. He would identify the letter sound and write that sound.

ART SKILLS

- | | | |
|---------------------------------------|--------------------------------------|--------------------------|
| 1. Uses scissors properly | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 2. Uses glue properly | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 3. Uses water colors | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 4. Uses tempera paints | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 5. Can work independently | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 6. Can create art independently | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 7. Puts time and effort into projects | <input checked="" type="radio"/> yes | <input type="radio"/> no |

MUSIC

- | | | |
|----------------------------------|--------------------------------------|--------------------------|
| 1. Participates in singing songs | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 2. Responds to music | <input checked="" type="radio"/> yes | <input type="radio"/> no |

OTHER

- | | | |
|--------------------------------|--------------------------------------|--------------------------|
| 1. Takes an interest in school | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 2. Knows first/last names | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 3. Knows age | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 3. Knows some days of the week | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 4. Knows some body parts | <input checked="" type="radio"/> yes | <input type="radio"/> no |
| 5. Can use the bathroom alone | <input checked="" type="radio"/> yes | <input type="radio"/> no |

Nicky came to school everyday with a terrific attitude and a willingness to learn.

ADDITIONAL COMMENTS:

Nicky's upbeat personality made it a real joy to have him in class. He brought so much energy to school with him each day. As a result, he has achieved academic success.

Nicky's academic abilities are very mature. However, his social/emotional development needs to mature before he advances to another grade level. Nick's behavior is developmentally appropriate for his age - 4 yrs old. Nicky always asks for assistance when there is any type of problem with his peers. (i.e.: if a child is not sharing a toy, Nicky comes to me for help.) Most 5 year olds will be able to work out a simple solution to small problems. As Nicky matures, he will develop this same ability.

Nick was the youngest child in the class. Academically, this was never apparent. Socially, sometimes his age became apparent. Nicky was always a pleasure to have in class. He would be a welcomed addition next year as well.